

Return

18.1.42

Dear Mrs Franklin

214 ptmc 268

Thank you so much for that kindest of letters which touched me deeply. I am most grateful for the kind & understanding thought that led you to ask Miss Norway to continue sending me those reports for - as you know so well - my interest will be as keen as ever & will last as long as life.

I delighted to read the impressive tribute in the January P.R. & rejoiced the more because early in December Miss Kitching seemed to fear that she was not going to find the response she had hoped for. I hope the investigations going on now may lead to a fresh move forward - a wider & more general adoption of Miss Maslin's principles.

My days pass quietly & as contentedly as may be - I hope I may see the end of the War & welcome Gostrey back again. He has been in the Middle East doing Intelligence & Field Security work since the beginning - Roumania, Greece, Egypt, Palestine, Syria: & now he has gone past some frontier on his way I imagine to Iraq, but that is a mere guess.

I read most of the day & as I can do so little  
 my thoughts often range over the memories of the  
 days when I did both in work & play & in those  
 memories my work with you & the F.N.C.W. will  
 play a large part always to the end. I am  
 profoundly grateful for the happy chance that  
 brought me into association with it & you, & as  
 grateful to you for the constant kindness you have  
 shown me. May your splendid, high headed and  
 devoted work for the good of others always prosper.

Yours very sincerely

H. W. Household

MS. A. 1. 1. 268

4.1.51

The Garden House Hotel  
Folkestone Kent

Dear Mrs Franklin

Your delightful letter reached me yesterday after wandering about the country.

We left Charming at the end of June. Geoffrey + his family went off to France - on the Loire where <sup>he</sup> was looking for back ground for a novel with the blessing of the Treasury as he would earn Dollars. Meanwhile I am here where Humphrey who is teaching here can keep an eye on me + play bégique 2 or 3 evenings a week.

Geoffrey has bought a little house by the river at Strand-on-the-Green + is adding to it but when I shall get a room there is uncertain.

I am very feeble + now sight is failing fast. I can't read



MSp2cm268  
by artificial light & the hours  
hang heavily between 4 & bedtime

You are kind to my working -  
poor laboured script - so slow but  
my rheumatic fingers can do no more  
Memory fails & spelling <sup>is</sup> all uncertain.

Things of long ago are remembered  
much better than those of yesterday.  
Well do I remember Miss Parish & her  
obstinacy.

I was much interested by what  
you say about C. M.'s influence on  
Schools that do not use her name.  
That is as it should be.

Though I am weary of life (81 in  
a few days) I sh<sup>d</sup> like much to see

X | Miss Kitching's biography. But none  
of the great things could have been  
without you.

All good attend you.  
Very gratefully yours  
H. W. Household.

26p/10/2762

DRAFT.

Dear Sir,

The Executive Committee of the Parents National Educational Union, who, as you will know, are interested in promoting the adoption of the Charlotte Mason methods of teaching in Schools of every type, feel that the time has come to ask the Departments for the Training of Teachers in the British Universities whether they cannot see their way to introduce into their syllabuses the principal books of Charlotte Mason, and to include among the optional questions in their examination papers questions that bear upon them.

We would also ask that students studying for the Elementary School Teachers Certificate and graduates studying for the diploma, who wish to qualify to use the Charlotte Mason methods, should be allowed to do their teaching practice in Schools recognised as efficient exponents of those methods.

Already a large and rapidly increasing number of Elementary Schools are following the methods, and it is highly desirable that young teachers should be able to study Miss Mason's principles of education and obtain practice in her methods of teaching during their period of training.

But desirable as this is, it is still more important that young graduates who are going out into the Public and Public Secondary Schools should be enabled to do so.

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In support of this latter statement I need not do more than call attention to the discussion which took place at the Headmaster's Conference at Brighton last December with the enclosed pamphlet for its subject. Already we are receiving enquiries as to how teachers qualified to employ and demonstrate the methods can be obtained, and we foresee a demand which nothing but the co-operation of the Training Departments can adequately meet.

If your Training Department would do us the honour to give us a fuller hearing, we should be happy to send a representative or representatives to discuss the subject at a convenient date.

To The Director,  
The Department for the Training of Teachers,  
Oxford University.

To The Secretary,  
The Teachers' Training Syndicate,  
Cambridge University.

etc. etc.